



Community School Fact Sheet

The full-service approach of The Children's Aid Society's community schools addresses the multiple needs of children by recognizing that learning is influenced by ongoing experiences within families, schools and communities. To realize this comprehensive and collaborative approach to young people's learning and development, community schools foster sustained partnerships among parents, schools, community-based organizations, area health care providers, local businesses and universities.

CIS 166 Roberto Clemente
250 East 164th Street
Bronx, NY 10456

The Children's Aid Society has been identified as the lead community-based organization at the Roberto Clemente School CIS 166. In partnership with the Principal, CAS administers a master schedule for all of the CBO activities and functions occurring at CIS 166. CAS has created a collaboration of all the after-school programs in the building in order for the students to take the greatest advantage of all of the resources provided. This creates a culture of community within the building. The Children's Aid Society also provides mental health services for the students with the help of our CAS social worker. School staff and administration refer students and families for mental health services. The mental health services are provided for the students and families throughout the school day as well as after-school hours.

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Mission Statement

The mission of the Roberto Clemente Intermediate School is to provide the students with rigorous curricula in a safe and nurturing environment. CIS 166 is committed to creating an environment that supports all of its students on their educational journey. The Roberto Clemente Intermediate School offers a learning environment where a diverse group of students, teachers, and parents work together to create an exciting and rewarding educational experience.

La misión de la Escuela Intermedia Roberto Clemente será proveer a sus estudiantes con un currículo riguroso en un ambiente seguro y familiar. La escuela M.S. 166 está comprometida en crear un ambiente que apoye a sus estudiantes en su quehacer educativo. La Escuela Intermedia Roberto Clemente ofrece un ambiente educativo en el cual un grupo de estudiantes, maestros, y padres trabajan unidos para crear una experiencia educativa provechosa y excitante.

KEY PROGRAM COMPONENTS

Core instructional Program

The program is designed to meet the needs of participants in a comprehensive manner. As such, the following components are offered:

Extended-Day Program

Academic

Opportunities during the extended-day program seek to reinforce and enhance the regular school day curricula. These offerings include homework help, tutoring sessions and an individualized academic plan for each student; engaging activities in the areas of literacy and numeracy; and limited time allotted daily for students to begin – not complete – homework assignments.

Social and Vocational

Enrichment activities include a Recycle-A-Bicycle program; extended-day curricula such as Passport to Manhood and SMART Girls encourage a sense of community among the student body and self-esteem within individual girls and boys. In addition, health education helps students understand sexuality from a holistic viewpoint through, exploration of issues such as gender roles, family roles, body image, patterns of affection, roles, responsibilities, and values in relationships.

Physical and Health

Activities such as the sports and recreational leagues are extremely popular at CIS166. Sports programs such as basketball, baseball and floor hockey have a fundamental purpose of youth development and conflict resolution, while also promoting physical fitness. A variety of team sports engage participants and allow for healthy competition.

DANCE, ART, THEATER AND OTHER CULTURAL

opportunities are designed and implemented based on student interests. The community school atmosphere is characterized by students' love of performance and, accordingly, staff have scheduled quarterly showcases for various arts activities, including drama, hip-hop dance and fashion exhibits. Students have opportunities for self-expression through the arts, including drama, video, music, dance, visual arts and poetry.

COMMUNITY LEADERSHIP is developed through leadership training, community building activities, and student-initiated community service projects.

Other Programs and Services

CIS 166 community school is an adaptation of the full-service CAS community school model. Linked to the CAS Bronx Family Center, students and families are provided with comprehensive health and dental services, mental health, family wellness and youth leadership programs.

FOR STUDENTS, the CAS Bronx Family Center specializes in preventive services, with adolescent health services providing well child examinations, immunizations, acute care (sick visits), services for pre-teens and teens, reproductive health care, health education and counseling. Basic dental care is also available for students. On-site, a social worker addresses the emotional needs of students and their families through individual and family counseling as well as group work. CAS sponsors a Youth Council, composed of community school and Family Center middle school students, who have identified pressing community issues to research, discuss and address, while also working to raise awareness for other young people through presentations and local youth conferences. Transition programs are also in place to help children through changes from elementary to middle to high school.

FOR PARENTS AND COMMUNITY MEMBERS, parent programs and activities promote parent involvement, help them feel welcome in the school, and support them with programs that respond to their family's needs. CAS provides a range of services including emergency assistance, family counseling and free Adult ESL classes four days per week. Parents are encouraged to participate in advocacy events such as the annual After School Lobby Day in Albany.

Number of Students Enrolled

1204 enrolled in 2004-2005

Intermediate School (Grades 5-8)

Student Information (2004-2005)	%
Students qualifying for free federal school lunch	85.5
English language Learners (ELL)	18.7
Arrivals to the U.S. in last three years	8.0
Special Ed students in a self contained class	8.4
Student attendance rate	89.1
Latino students	68.8
Black students	29.1
White students	0.7
Asian and other students	1.5