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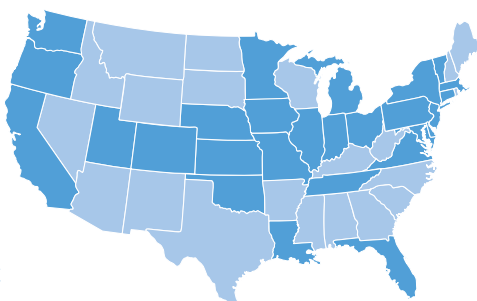
A PUBLICATION OF THE CHILDREN'S AID SOCIETY COMMUNITY SCHOOLS PROGRAM

Community Schools: Thinking Globally, Acting Locally

by Jane Quinn

States With Community Schools Adaptations:

California	Massachusetts	Pennsylvania
Colorado	Michigan	Rhode Island
Connecticut	Minnesota	Tennessee
Florida	Missouri	Utah
Illinois	Nebraska	Vermont
Indiana	New Jersey	Virginia
Iowa	New York	Washington State
Kansas	Ohio	Washington, DC
Louisiana	Oklahoma	
Maryland	Oregon	



Although community schools in New York City have not yet become a universal reform or even a mainstream idea, the strategy has captured the attention of policymakers and practitioners in cities across this country and, indeed, worldwide. England has adopted a national goal of converting every school into an “extended school” (community school) by 2010 and is ahead of schedule. Similarly, the Netherlands has adopted community schools as a national reform strategy; the Dutch government is providing guidance and financial support, with the result that hundreds of schools across that country have embraced the community schools strategy.

The Children's Aid Society has provided assistance to these and other reform efforts by hosting thousands of visitors to its New York City community schools since their inception in 1992. In an effort both to highlight the influence of the Children's Aid model on education reform and to

learn from the experience of other countries, Children's Aid focused 2007's Annual Meeting Symposium on the theme *Community Schools: Thinking Globally, Acting Locally*.

At the October 18 event, Children's Aid's local work was discussed by Regina Little, a parent active at C.S. 61/I.S. 190 in the Bronx and Joel I. Klein, Chancellor of the New York City Department of Education. Little described the impact of the community school on her children, herself and her neighborhood, while Klein outlined his views on the role of partnerships in the New York City public schools. (see “A New Paradigm” by Katherine Eckstein, p. 1) Three other speakers – Thomas W. Kingston, President of the Amherst Wilder Foundation in St. Paul (MN), Baltimore Mayor Sheila Dixon and Julian Piper of England – cited the influence of Children's Aid's community schools model on the reform



Students from the Fred Dolan Visual Arts Academy presented each Symposium speaker with an original creation as a thank-you gift. Here, Chancellor Joel I. Klein shows his gift to a community school student.

A New Paradigm: Supporting Community Schools in New York City

By Katherine Eckstein

At the Children's Aid Society's Annual Meeting Symposium, New York City Schools Chancellor Joel I. Klein described the crisis he sees in urban education; “it is a crisis about the future of our nation.” Klein cited The Children's Aid Society's work in its 22 community schools in New York City over the last 15 years as helping to address this crisis.

“If we keep doing business the way we've been doing it,” he said, “and we keep following the same programs and the same process we've been following, we're going to get the same results.”

“And that's why I think,” Klein continued, “the role of organizations like Children's Aid is so critical because we are re-conceptualizing the education paradigm.”

The community schools strategy is an example of a different way of thinking.

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At Space Camp Turkey, a Children's Aid chaperone tries out equipment used to simulate space conditions.

Community School Students See the World!

by Richard Negrón

Robots Take Bronx Youth to Japan

The Herman Ridder/Intermediate School 98 Robotics team, under the leadership of Harold Smith, a teacher for 25 years at the school, is on its way to Japan!

The road to Japan began in the Bronx, when the team took first place in performance and design. They then ventured to the citywide competition, earning the champions award for top performance. It was then on to Atlanta, Georgia for the World Festival, where they earned honorable mention, gaining 325 out of 400 points in the performance category. All of this success was topped off with an invitation, along with another school from California, to represent the United States in Japan. Jacquy Joachim, the Children's Aid Community School Director at I.S. 98, has been invited to join the planning team

for the trip and has been asked to accompany the team. Congratulations to the Herman Ridder/I.S. 98 Robotics team, to their teacher and leader Harold Smith and to Claralee Irobunda, principal.

Students Learn Science, Meet Their International Friends in Turkey

Children's Aid Society, in partnership with GFTSE (Global Friendship Through Space Education), offers a special club for students at the Mirabal Sisters Campus who have shown both academic and personal excellence. The Partner School Science Program (PSSP) connects teachers and students of different countries to expand their knowledge of math and science. The club partners with a sister school in Izmir, Turkey and the students learn about space science together using a curriculum developed by NASA.

This is accomplished via e-paling and video conferences, using the modern equipment at the Mirabal Sisters Campus. Collaborative research and hands-on activities promote cross-cultural understanding and global friendship.

At the end of the year, GFTSE provides scholarships to students to attend Space Camp Turkey; Children's Aid provides the air fares and chaperones. The 10-day stay at the camp in Izmir, Turkey, lets our students share their interest in space science with students from Israel, Romania, Bulgaria, Jordan and Kazakhstan, in addition to students from Turkey. And best of all, students who participated in the camp in July were able to expand their horizons here on earth. They visited the ancient ruins of Ephesus and toured and shopped in the beautiful city of Izmir.

Community Schools: Thinking Globally, Acting Locally

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work in their areas.

Although progress toward the goal of "every school a community school" has been far slower in the United States than in many other nations, the work here will get a big boost if Rep. Steny Hoyer (D-MD)

is successful in gaining passage of the *Full-Service Community Schools Act*, legislation he is sponsoring with Sen. Ben Nelson (D-NE). At the Symposium, Children's Aid recognized Rep. Hoyer's leadership by presenting him with its Charles Loring Brace Award, the highest honor it gives each year for extraordinary service on behalf of children. In accepting the award, Hoyer observed that many of the ideas in the proposed legislation were inspired by

his January 2001 visit to I.S. 218 (Salomé Ureña de Henríquez Campus), a Children's Aid Society community school in Washington Heights.

C. Warren Moses, CEO of The Children's Aid Society, closed the session with an important message, reiterating the organization's deep commitment to direct service, advocacy and technical assistance in pursuit of the goal: *every school a community school*.

Creating a Movement in the U.S. and Around the World

by *Hersilia Méndez*

At both Children's Aid's 2007 Practicum and Annual Symposium in October, participants from Holland to Baltimore referred to Children's Aid's community schools strategy as a way of addressing their own educational crises. Following are some highlights from the Symposium:

- According to Thomas W. Kingston, President of the Amherst Wilder Foundation in St. Paul, Minnesota, the 55 Achievement Plus Schools there apply three core elements of the Children's Aid model: strong academics, family support and student support. After the first four years of this approach, the percentage of students performing at or surpassing the district average jumped. His conclusions: intermediaries are necessary, academics are the driving force and raising/sustaining community will are essential. He feels that this model could help any child bridge gaps and could shatter socio-economic barriers.
- Sheila Dixon, Mayor of Baltimore, stated that education reform with a focus



Baltimore Mayor Sheila Dixon explained the role of education reform in her mayoral agenda.

on the whole child and the strengthening of families is key to her mayoral agenda. She also wants to take that reform to scale and push for it on a state-wide level. She says that the Children's Aid model helps address the systemic factors affecting children and their education in Baltimore.

- Julian Piper, Extended Services Director, ContinYou, England, gave an inspiring report. By the year 2010, all schools in the U.K. (over 23,000!) will be Extended Schools; 8,000-plus are being implemented now. Positive outcomes include: improved test scores, "lifelong learning" embedded in the community; improved morale and climate for both teachers and students, and workforce reform in schools. England's previous focus on raising test scores had worked for a while, but had reached a plateau – something was missing. Then educators recognized the needs to consider the whole child, not just his/her academic attainment. Now schools see communities as an asset; working together they achieve their outcomes in a more sustainable way. He thanked Children's Aid for inspiring and helping implement this reform.



Fred Dolan Visual Arts Academy Director Neil Waldman and Symposium speaker Julian Piper together admired the gift of artwork that Piper received, as Academy student Jonathan Paredes looked on.

England, Scotland, Holland and Canada, among others, credit their visits to Children's Aid's community schools as a catalyst and the basis of their educational reform efforts.

The results presented at the Symposium – the successes of community schools based on Children's Aid's model around the globe and across the U.S. – should convince educators that Children's Aid's New York City community schools should be models in their own land!

A New Paradigm: Supporting Community Schools in New York City

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Chancellor Klein names school-community partnerships (along with great school leaders and teachers) as one of the three ingredients needed to effectively address the education crisis. "It's very hard to be successful in our enterprise when you deal with children in high needs neighborhoods without bringing in this kind of support," he said.

The role of principals is vital in making

school-community partnerships successful. At the Symposium, the Chancellor underscored the importance of principals in pursuing and sustaining partnerships with community resources based on the multiple needs of children.

Klein: Principals Are Key

Klein pointed to the work of two principals of Children's Aid Society community schools as exemplars: Rebekah Marler, principal of P.S./I.S. 50 in East Harlem and Janet Heller, principal of M.S. 324 in Washington Heights. Klein describes the relationship between Rebekah Marler and Children's Aid as inextricably linked. "She [Marler] cannot conceive of her school

without this partnership."

The Chancellor underscored the need to transform the way educators think about their work. "The people in the school," he says, "have got to understand they have a shared mission, they're part of a community and they're willing to transform the way they do business to get different results for children."

Regina Little, a parent of two children at C.S. 61/I.S. 90 in the Bronx and a strong advocate who spoke before the Chancellor at the Symposium, summed up her view. "Because of the many benefits that my children and I have experienced, I believe that every school should be a community school."

The Children's Aid Society Community Schools At-A-Glance

The Children's Aid Society partners with the New York City Department of Education in 22 public schools called community schools. These public school partnerships combine the best quality educational practices with a wide range of vital in-house extended day, health and social services to ensure that students are physically, emotionally and socially prepared to learn. The Children's Aid Society also has a large number of important public and private partners to ensure that all children have access to high quality services in these schools. We gratefully acknowledge the support of New York City's Department of Youth and Community Development and its Out-of-School Time Initiative.

MANHATTAN

Manhattan Center for Science and Mathematics Community High School

280 Pleasant Avenue
New York, NY 10029
(212) 423-9630
Fax (212) 423-1101
CAS Director: Yalenis Cruz
Principal: David Jimenez

Mirabal Sisters Campus (Community Middle Schools)

21 Jumel Place at 168th Street
New York, NY 10032
(212) 923-1563
Fax (212) 923-1859
CAS Director: Maria Lopez
Principal: Ysidro Abreu (M.S. 319)
Principal: Janet Heller (M.S. 324)
Principal: Pamela Russell-Glover (M.S. 321)

P.S. 5 Community School

3703 Tenth Avenue at Dyckman Street
New York, NY 10034
(212) 567-5787
Fax (212) 567-5966
CAS Director: Carolyn Chin-Bow
Principal: Wanda Soto

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P.S. 8 Community School

465 West 167th Street
New York, NY 10032
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CAS Director: Arnery Reyes
Principal: Rafaela Landin

P.S./I.S. 50 Community School

433 East 100th Street
New York, NY 10029
Phone (212) 860-0299
Fax (212) 860-2845
CAS Director: Jeanette Then
Principal: Rebekah Marler

P.S. 152 Community School

93 Nagle Avenue, RM 121
New York, NY 10040
(212) 544-0221
Fax (212) 544-0244
CAS Director: Claudia Mitchell
Principal: Julia Pietri

Salomé Ureña de Henríquez Campus (Community Middle Schools)

4600 Broadway at 196th Street
New York, NY 10040
(212) 569-2880
Fax (212) 304-3427
CAS Director: Migdalia Cortes-Torres
Principal: June Barnett (I.S. 218)
Principal: Bernadette Drysdale (I.S. 293)
Principal: Erica Zigelman (M.S. 322)

Community Schools National Technical Assistance Center

(212) 569-2866
Fax (212) 544-7609

THE BRONX

Arturo Toscanini Complex (Community Middle Schools)

1000 Teller Avenue
Bronx, NY 10456
(718) 293-2728
Fax (718) 293-2797
CAS Director: Denise Santana Montes
Principal: Robert Hannibal (J.H.S. 145)
Principal: Patrick Kelly (M.S. 325)
Principal: Dorald Bastion (M.S. 328)

C.S 61 Community School

I.S. 190 Community School

1550 Crotona Park East
Bronx, NY 10460
(718) 991-2719/8023
Fax (718) 991-7555
CAS Director: Octavia Ford
Principal: Patricia A. Quigley (C.S. 61)
Principal: Diana J. Santiago (I.S. 190)

I.S. 98 Community School

1619 Boston Road
Bronx, NY 10460
(718) 842-2760
Fax (718) 842-2793
CAS Director: Jacquy Joachim
Principal: Claralee Irobunda

I.S. 166 Community School

250 East 164th Street
Bronx, NY 10456
(718) 293-3144
Fax (718) 293-2870
CAS Director: Jessica Rodriguez
Principal: Lauren Reiss

Fannie Lou Hamer Freedom High School Fannie Lou Hamer Freedom Middle School

1001 Jennings Street
Bronx, NY 10460
(718) 861-0521
Fax (718) 861-0619
CAS Director: Tim Henderson
Principal: Nancy Mann (High)
Principal: Lorraine Chanon (Middle)

Theater Arts Production Company Middle and High School

2225 Webster Avenue
Bronx, NY 10457
718-584-0832
Fax (718) 584-5102
Principal: Lynn Passarella

STATEN ISLAND

Community School I.S. 61

445 Castleton Avenue
Staten Island, NY 10301
(718) 727-8481
Fax (718) 447-2112
CAS Director: Lester Feuerstein
Principal: Richard J. Gallo